

Distinguished Family

Evaluation Criteria



Cycle 22

1440 – 1441

2019 – 2020

Our Vision

**Leading the Way in Supporting Excellence of Academic Performance and in
Nurturing the Gifted and the Innovative**

**Thank you for your interest in participating in Hamdan Bin Rashid
Al Maktoum Foundation for Distinguished Academic Performance Awards.
We wish you all the best**

Note: Hard Copy (Paper) applications are no longer valid. Please fill out the electronic application form through <http://tahkeem.ha.ae> during the annual application calendar found on: <http://www.ha.ae/web/guest/annual-calendar>

Definition of the Distinguished Family

Family is a unit of the society tied together by blood and/or marriage whose members assume effective roles within their family boundaries and make significant contributions in their community/society.

Incentives and Rewards

- Winner will receive a financial reward of AED 40,000, a Certificate of Appreciation and an Excellence Trophy.
- A Certificate of Excellence is awarded to participations receiving a minimum of 80% of allocated marks.
- A Certificate of Participation is awarded to participations receiving a minimum of 50% of allocated marks.

Participation Conditions

A family is eligible to apply for the Award if:

- All family members, parents and children, live together.
- Single parent (father or mother) with children.
- Requested information in this application can be about a maximum of 3, pre-university, of the family children; nevertheless, all children in grade schools should be listed.
- A family may reapply for the Distinguished Family Award more than once unless they have won this Award.
- Nomination of this family should represent only one school in one educational zone even if the children are enrolled in different schools.

General guidelines

First: The Electronic Application Form

1. All Award application forms and all enclosures should be filed out electronically through: <http://tahkeem.ha.ae>
2. Enclosed documents and attachments cannot be repeated and should carry orderly serial numbers.

Second: Evidence and Attachments

1. In the application form, if the answer is yes, please attach supporting evidence.
2. Higher scores are given to evidence conveying stronger proof.
3. In case you want to add essential details or necessary elaboration of your efforts, please enclose it as an attachment.
4. All documents provided will be the property of the Foundation.
5. Participant should retain original documents to be presented to the evaluation committee when requested.
6. All enclosed evidence should be of activities conducted in the past three years other than the year of Award application.
7. Please retain all documents exceeding the pre-set sizes and make available if and when requested by the evaluation committee.
8. All enclosed documents should be dated, signed and stamped.
9. A maximum of 2 documents should be displayed on 1 page; if attachment is unclear, no mark will be granted.

Avowal

I, _____ hereby attest to the authenticity of the data and documents enclosed with the application form. If any information herewith is found to be false, the Award Committee has the right to take necessary measures. Furthermore, I attest that I have read all instructions & conditions on applying for the Award wherein I will abide by all the formerly mentioned guidelines.

Name:

Signature:

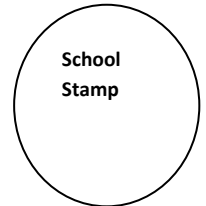
Date: / /

Endorsement

School Principal

Name:

Signature:



Nominated Family Data Sheet

First: The Father

Name (as shown on passport):

Nationality: Birth Date: / /

Degree or Qualification:

Profession: Workplace:



Second: The Mother

Name (as shown on passport):

Nationality: Birth Date: / /

Degree or Qualification:

Profession: Workplace:



Third: Children and Relatives Enrolled in School

No	Name	Date of Birth	Relationship	Grade/Section	School	Zone	School Tel #
1							
2							
3							
4							
5							
6							

Family Contact Information:

Emirate: City: Home Phone:

Mobile: Fax:

Email:

Name of School: Zone: Phone:

Have you ever participated in Hamdan Bin Rashid Al-Maktoum Foundation Awards for Distinguished Academic Performance/Distinguished Family category?

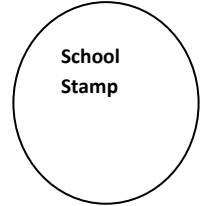
Yes No Result (.....) Cycle (.....)

Endorsement

School Principal

Name:

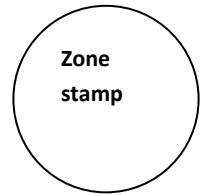
Signature:



Head of Educational Zone

Name:

Signature:



*The Foundation Administration has the right to advertise, publish or circulate the photos enclosed with the application form without prior consent of the applicants.

Distinguished Family Evaluation Criteria

Main Criterion	Allocated Points	Earned Points		Comments
		Stage 1	Stage 2	
1. Family planning	40			
2. Partnership among family members	60			
3. Family relationships	80			
4. Religious care (for Muslim families) OR Religious care (for non-Muslim families).	100			
5. Academic care	170			
6. Health care	150			
7. Special abilities care	115			
8. Children's Personal Development	75			
9. Parents' Personal Development	80			
10. Instilling the national identity (for Arab families). OR Cultural integration (for non-Arab families).	130			
Total	1000			

The Final Decision of the Evaluation Committee

Initial Evaluation Result:

The Nominated Family Deserves:

- Field Visit/ Personal Interview
- A Certificate of Participation
- Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

The Field Visit/ Personal Interview Result:

The Nominated Family Deserves:

- The Distinguished Family Award
- A Certificate of Excellence
- A Certificate of Participation
- Another (Reason):

Evaluation Committee Members:

Name: Signature:

Name: Signature:

Name: Signature:

Approved by Committee Chairperson:

Name: Signature:

1. Family Planning (40 pts)	Earned Points	<input type="text"/>
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This criterion looks at the programs and projects planned for the whole family.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
1.1	Has the family drawn a clearly outline future prospect?			5		
1.2	Has the family drawn a plan for the programs and activities essential to developing members' skills and abilities?			20		
1.3	Has the family shared drawing these plans with the whole family?			10		
1.4	Have the positive effects of planning on the children's future been identified?			5		
Total				40		

2. Partnership Among Family Members (60 pts)	Earned Points	<input type="text"/>
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This criterion looks at the ways the family shares and integrates roles among its members, and the resulting effects on the success and distinction of the family.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
2.1	Has the family determined each parent's roles in raising the children?			20		
2.2	Has the family assigned roles to each of its children taken into consideration each child's desires and abilities?			5		
2.3	Has the family identified the family-wide consequential decisions it has made?			10		
2.4	Has the whole family participated in making these decisions?			5		
2.5	Has the family identified the positive outcomes of these decisions?			5		
2.6	Has the family identifies the negative consequences of these decisions?			5		
2.7	Has the family dealt with these negative decisions?			10		
Total				60		

3. Family Relationships (80 pts)**Earned Points**

This criterion analyzes family members' relationships with their members of their extended families and their neighbors; it is also concerned with members' positive contributions to the local community.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
3.1	Has the family identified its approaches to strengthening relations among its members?			10		
3.2	Has the family identified its approaches to strengthening its relations with their relatives?			10		
3.3	Has the family identified its approaches to strengthening its relations with neighbors?			10		
3.4	Has the family identified the impact of these approaches on its members?			10		
3.5	Has the family named the organizations its members participate in their activities whether locally, Arab or internationally?			10		
3.6	Has the family noted the kinds of participations it is making in these organizations with their children?			10		
3.7	Has the family identified the encouraging practices for their children to participate in community organizations?			10		
3.8	Has the family display the positive outcomes of these contributions on their children?			10		
Total				80		

4. Religious Care (for Muslim Families) (100 pts)	Earned Points <input style="width: 100px; height: 30px;" type="text"/>
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This criterion explores the family’s efforts in enhancing their children’s religious commitment and the impact of these efforts on their lives.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
3.1	Has the family prepared proper efforts for the children to learn and memorize the Holy Quran and Hadith?			10		
3.2	Has the family assigned the number of the Holy Quran parts to be memorized by each child?			20		
3.3	Has the family determined the Hadiths memorized by each child?			10		
3.4	Has the family indicated its children’s distinguished participations in Quran and Hadith?			10		
3.5	Has the family indicated its efforts in ensuring its children’s commitment to performing their daily religious rituals?			10		
3.6	Has the family determined its efforts in ensuring its children’s commitment to abiding by Islamic morals?			10		
3.7	Has the family manifested the effects of religious care on its children’s behaviors?			10		
3.8	Has the family identified its exerted efforts in promoting Islamic traditions for the whole family?			10		
3.9	Has the family identified the impact of promoting Islamic traditions?			10		
Total				100		

4. Religious Care (for Non-Muslim Families) (100 pts)	Earned Points	
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This criterion is concerned with the family's approaches to enhancing their children's inter-cultural integration in the UAE, and the impact of this integration on their lives.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
4.1	Has the family identified its efforts toward enhancing their knowledge of Islam's perspective of other religions and how it treats non-Muslims?			25		
4.2	Has the family identified the positive results of these efforts?			25		
4.3	Has the family identified its efforts toward enhancing their knowledge of Islam?			25		
4.4	Has the family identified the positive results of these efforts?			25		
Total				100		

5. Academic Care (170 pts)	Earned Points <input type="text"/>
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This criterion is concerned with the academic performance of the children, and the efforts exerted by the family in achieving outstanding results and academic attainment.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
5.1	Has the family identified its efforts in the academic care of their children?			20		
5.2	Has the children's academic care resulted in enabling them enhance their academic performance?			60		
5.3	Has the family identified the academic difficulties and problems of their children?			20		
5.4	Has the family determined the remedial procedures of these academic drawbacks?			25		
5.5	Has the family noted its contributions to school parent councils and activities?			20		
5.6	Has the family identified the positive outcomes of these contributions?			25		
Total				170		

6. Health Care (150 pts)	Earned Points <input type="text"/>
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This criterion looks at the family's efforts in providing wholesome health care for all members, built on concepts of prevention, healthy life (diet, exercise).

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
6.1	Has the family identified its efforts in promoting good health awareness?			10		
6.2	Has the family identified the positive effects of its efforts in promoting good health?			10		
6.3	Has the family determined its efforts in treating and preventing unhealthy habits of children?			10		
6.4	Has the family determined the impact of this treatment?			10		
6.5	Has the family applied healthy diet for the children?			10		
6.6	Has the family noted the exercises practiced within the family?			10		
6.7	Has the family determined the positive effects of exercising within the family?			10		
6.8	Has the family organized a periodical medical checkup program?			10		
6.9	Has the family identified its practices in educating its children about common diseases and ways of treatment?			10		
6.10	Has the family been committed to the children's immunization program?			10		
6.11	Has the family identified its procedures of dental care for the children?			10		
6.12	Has the family identified its children's health problems?			10		
6.13	Has the family undertaken treating these problems?			10		
6.14	Does the family keep a first aid kit in the house?			10		
6.15	Has the family trained the children on providing first aid help?			10		
Total						

7. Special Abilities Care (115 pts)	Earned Points	<input type="text"/>
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This criterion explores the family's approaches to discovering and nurturing the children's special abilities (giftedness, academic excellence, learning disabilities or impairments) in order to further improve or remediate these special abilities.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
7.1	Has the family identified its efforts in discovering the special abilities of the children?			5		
7.2	Has the family placed its children's special abilities development plans, taking into consideration each one's desires and potentials?			10		
7.3	Has the family identified the organizations and specialists with whom they cooperated to discover these abilities?			15		
7.4	Has the family determined the undertaken efforts to foster the children's special abilities?			25		
7.5	Has the family determined the areas of cooperation on fostering those abilities' with the school?			15		
7.6	Has the family identified the positive effects and achievements of its efforts in fostering their children's special abilities?			45		
Total				115		

8. Children's Personal Development (75 pts)	Earned Points	<input type="text"/>
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This criterion is concerned with the family's endeavors to providing psychological and social care for their children drawn on sound educational foundations.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
8.1	Has the family drawn a child-raising personal development plan for its children taking into account their needs and abilities?			10		
8.2	Has the family identified its efforts in helping its children acquire social needs for effective communication with others?			15		
8.3	Has the family identified its efforts in helping its children acquire modern technological skills?			15		
8.4	Has the family sought to diversity its children's out-of-school resources of information?			15		
8.5	Has the family identified the results of these efforts on its children?			20		
Total				75		

9. Parents' Personal Development (80 pts)	Earned Points	<input type="text"/>
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This criterion looks at parents' efforts in developing and gaining knowledge and skills in raising children.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
9.1	Have the parents put a personal development plan to help guide them through raising their children?			5		
9.2	Have the parents identified their abilities development activities to instill positive values in their children?			10		
9.3	Have the parents identified the positive values they have instilled in their children?			15		
9.4	Have the parents identified the activities they practiced to develop their skills and abilities in modern technology and social media?			10		
9.5	Have the parents identified the results of these efforts in raising their children?			15		
9.6	Have the parent identified their efforts in developing their knowledge and abilities in protecting their children from negative behaviors?			5		
9.7	Have the parent identified their efforts in guiding their children to choosing appropriate friends in real life and in the social media?			10		
9.8	Have the parent identified the results of these efforts?			10		
Total				80		

10. Instilling the National Identity (Arab Families) (130 pts)	Earned Points	<input type="text"/>
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This criterion aims to explore the family's undertakings in instilling in their children the Emirati society's values and traditions, as well as instilling Emirati cultural and social heritage and making strong connections with its Arab and Islamic domain.

No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
10.1	Has the family set up plans to promote their children's patriotic and national identity?					
10.2	Has the family identified activities undertaken to instill children's national identity and maintain Emirati identity as well?					
10.3	Has the family identified the activities conducted to founding religious affiliation and promoting Islamic issues in their children?					
10.4	Has the family identified the activities conducted to founding patriotic pride and promoting Arab issues in their children?					
10.5	Has the family identified the activities undertaken to familiarize its children with other cultures?					
10.6	Has the family identified the positive impact of these activities?					
10.7	Has the family participated in the social events that will achieve the UAE vision?					
Total						

10. Cultural Integration (Non-Arab Families) (130 pts)	Earned Points	<input type="text"/>
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No.	Query	Yes	No	Allocated Points	Earned Points	
					Stage 1	Stage 2
10.1	Has the family set up plans to comprehensively familiarize its children with the UAE?			15		
10.2	Has the family identified the activities conducted to teach its children Arabic?			20		
10.3	Has the family identified the efforts undertaken to familiarize its children with the history of the UAE?			20		
10.4	Has the family identified the efforts undertaken to familiarize its children with UAE customs and traditions?			20		
10.5	Has the family identified the efforts undertaken to familiarize its children with the cultural and social aspects the UAE population?			20		
10.6	Has the family identified the positive impact of these efforts?			35		
Total				130		

References

*** At the time of filling out the electronic application form, contact information for the following personnel must be added to enable the Foundation to properly contact the organization which the participant(s) is affiliated with (contact information for each child):**

- School Principal