

## **Distinguished Student (3-5) Nomination Form**

**Cycle 23**

**1441 – 1442**

**2020 – 2021**

### **Our Vision**

**Leading the Way in Supporting Excellence of Academic Performance and in Nurturing the Gifted and the Innovative**



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## About the Foundation

His Highness Sheikh Hamdan bin Rashid Al Maktoum, Deputy Ruler of Dubai and Minister of Finance of the U.A.E. believes in human capital and pays special attention to education as an engine for human activity, from the functions of which is to maintain balance, harmonize the high humanitarian values system and taking a free go towards knowledge, science, and human evolution. This triggered His Highness to announce his declaration in 1998 concerning the establishment of an Educational Award. Later in 2018 , His Highness Sheikh Mohammed bin Rashid AL Maktoum , Vice President and Prime Minister of the United Arab Emirates (UAE), and ruler of the Emirate of Dubai, issued a decree that states the transition of the Award into a Foundation entitled: Hamdan Bin Rashid Al Maktoum Foundation for the Distinguished Academic Performance, targeting Educational excellence and the sponsorship of giftedness and innovation, to improve educational performance at all levels and sectors, honouring all groups and relevant authorities in the education sector and institutions, as well as the individuals who provide outstanding achievements and creations.

# Definitions

- Prize cycle: The time from the start of the participation process to the announcement of results.
- Performance evaluation: reviewing student performance according to specific criteria.
- Participation Request Form: The attached form on the Hamdan bin Rashid Al Maktoum Foundation for Distinguished Academic Performance - Distinguished Student Category - whereby the student wishing to participate must read the required requirements, and then submit the application electronically.
- Evidence: It can be any sort of proof such as certificates, photos, and audiovisual tapes expressing actual participation.
- Talent is an outstanding performance of the individual, and it appears in one or more of the following dimensions: mental ability, creativity, technical skills, and motion skills, and these dimensions must be characterized by originality, flexibility, and details.
- Hobbies are artistic or recreational activity undertaken during leisure time that is not practiced as a profession.
- Community occasions events: religious, national, sports, cultural, artistic, charitable, voluntary, and environmental events the student can participate in.
- Noble Attitude: A noble attitude is where the student makes a humanitarian stand lending a helping hand to a colleague, friend, relative, a special needs person, the poor, etc. Alternatively, the student may adopt a cause where his/her efforts benefit the whole community or society.
- Creativity and innovation: Every innovative student is taken into consideration, whether it is within the scope of the idea and implementation procedures, or related to the topic.

# General Guidelines

Every (G3 to G5) student currently enrolled in school inside the UAE that is accredited by government and other official bodies can apply for the award.

- Public education including government schools, applied technology, vocational and religious institutes
- Private education schools

## Incentives and Rewards

- Winner will receive a financial reward of AED 30,000, a Certificate of Appreciation, and an Excellence Trophy.
- A Certificate of Excellence is awarded to participants receiving a minimum of 80% of allocated marks.
- A Certificate of Participation is awarded to participants receiving a minimum of 50% of allocated marks.

## Participation Conditions

- The student should be enrolled in school for the current academic year in grades 3-5.
- The student should be a top student and should submit academic certificates for **the last three previous years other than the year of applying for the Award.**
  - In the case of numerical system certificates, the student should have a minimum percentage of 90% in each subject course individually, as well as in each academic year.
  - In the case of letter grading system certificates, the student should obtain the highest grade according to the grading system of each school in each subject course individually, as well as in each academic year.
- A minimum of 2 Awards cycles should have passed in addition to the current cycle since the applicant has won the Distinguished Student Award (e.g. a winner in cycle 20 may apply in cycle 23).

## **Applying for the prize**

- All application forms and all enclosures should be filled out electronically before the set deadline on 15<sup>th</sup> October 2020 through <http://tahkeem.ha.ae>

## **Evidence and Attachments**

- Higher scores are given to evidence conveying stronger proof.
- In case you want to add essential details or necessary elaboration of your efforts, please enclose it as an attachment.
- All documents provided will be the property of the Foundation.
- All enclosed evidence should be of activities conducted in the past three years other than the year of application.
- Please retain all documents exceeding the pre-set sizes and make available if and when requested by the evaluation committee.
- All enclosed documents should be dated, signed, and stamped.
- It is recommended to diversify evidence issuing entities.
- Higher scores are given to diversified sources of evidence.
- Evidence issued by schools or private institutes or centers is valued at school level.
- The maximum number of attachments to the application form is 100 pages. A maximum of 2 attachments may be placed on 1 page; unclear attachments will be excluded from evaluation.

**Please print the Avowal and attach it to your electronic application**

**Avowal**

I, student.....

do hereby attest to the authenticity of the data and documents enclosed with the application form. If any information herewith is found to be false, the Foundation Administration has the right to take necessary measures. Furthermore, I attest that I have read all instructions & conditions of applying for the Award, wherein I will abide by all the formerly mentioned guidelines.

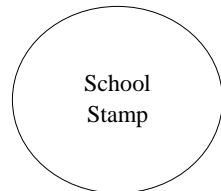
Signature: .....

**Endorsement**

Name: .....

Signature: .....

Date:    /    /



## Evaluation Criteria

Main Criterion	Secondary Criterion	Allocated Points	Earned Points			
			Stage 1	Main Criterion Total	Stage 2	Main Criterion Total
1. Academic Distinction (100 points)	Excellence and Appreciation Certificates	100				
2. Fluency and Attitudes (280 points)	1. Fluency and Self-Expression	160				
	2. Noble Attitudes	120				
3. Talents and Hobbies (390 points)	1. Talents	210				
	2. Hobbies and Abilities	180				
4. Contributions, and Distinguished Contests (230 points)	1. Participation in Events	130				
	2. Competitions and Contests	100				
<b>Total</b>		<b>1000</b>				



# First Criterion: Academic Distinction

(100 points)

## 1. Excellence & Appreciation Certificates (100 points)

**Notes:**

Maximum Number of Certificates:

- Ministry / Zone: 2 Maximum.
- School: 2 Maximum.
- Classroom: 3 Maximum.

The maximum number of certificates to be considered is 3, wherein the total points add up to 100

Awarded by	Name of Certificate and Date of Issue	Points Allocated	Points Earned	
			Stage 1	Stage 2
Ministry/Zone		50		
		50		
School		50		
		50		
Classroom		30		
		30		
		30		

## Second Criterion: Fluency and Attitudes

(280 points)

### (1) Fluency and Self-expression (160 points):

Enclose an audio-visual recording (maximum length of 5 minutes), in which you expressively and fluently introduce yourself, fulfilling the topics included in the table below. For the effectiveness of the introduction, please follow the order of ideas stated in the table.

No	Criterion	Allocated points	Earned Points	
			Stage 1	Stage 2
1	Clarity and Adequacy of Self-Introduction	25		
2	Patriotic Pride (National and UAE)	20		
3	Commitment to National Identity (Attitude and Appearance)	20		
4	Fluency and Correct Use of Language	20		
5	Future Ambitions; Reasons for These Aspirations	20		
6	Planning for Goal Achievement	20		
7	Purpose of Participating in the Award	15		
8	Proper Sequence and Organization of Presented Thoughts	20		
<b>Total</b>		<b>160</b>		

**(2) Noble Attitudes (120 points):**

A noble attitude is where the student makes a humanitarian stand lending a helping hand to a colleague, friend, relative, a special needs person, the poor, etc. Alternatively, the student may adopt a cause where his/her efforts benefit the whole community or society (e.g. saving the environment, conserving natural resources, healthy eating, etc). Subsequently, the student undertakes a task or adopts a cause where his/her noble characteristics reflect positively and profoundly on others regardless of their race, gender, religion, or social position.

**Notes:**

- To fulfill duration conditions, the student must provide evidence that efforts undertaken have extended over an appropriate period (a minimum of 2 weeks).
- Creativity and innovation are valued when ideas and methods used are unique and out-of-the-ordinary.
- If work on the attitude involved a group effort, the student must provide proof of his/her significant individual role.
- Higher scores are given to individual efforts.

**About the Attitude:**

No	Criterion	Details	Evidence Serial Number	Allocated Points	Earned Points	
					Stage 1	Stage 2
1	Nobility of attitude and intended Goals	-		10		
2	Efforts exerted	- -		40		
3	Results accomplished	- -		40		
4	Personal skills, benefits gained and benefiting parties	- -		20		
5	Creative and innovative ideas utilized	-		10		
<b>Total</b>				<b>100</b>		

# Third Criterion: Talents and Hobbies

(390 points)

## (1) Talent (210 points)

### Notes:

- Talent is an outstanding performance of the individual, and it appears in one or more of the following dimensions: mental ability, creativity, technical skills, and motion skills, and these dimensions must be characterized by originality, flexibility, and details.
- The talent must be individual, not a group talent.
- Enclose evidence of various methods of talent development (e.g. training, performing, subscribing, etc); a repeated method of development will not be considered. Talent development evidence should be used only for this category; evidence for hobbies and abilities are not valid for talent.
- For outcomes, enclose evidence of winning, distinction or high achievement in competitions. “Non-Highly-Ranked” participation will not be regarded as talent outcome.
- Participating in activities, taking part in performances, attending conferences and symposia, etc are all considered methods of developing talents, not talent outcomes.
- Talent outcomes should be varied; scoring the same kind of win at different times is considered one type of achievement (e.g. winning an elocution contest for three years is counted as 1 outcome not 3).
- Internet-issued certificates will be considered talent development methods, not outcomes unless issuing entity is internationally credited.

**State your talent (one talent only):** .....

### A) Methods of Developing the Talent (90 points)

NO.	Method	Evidence Serial Number	Allocated Points	Earned Points	
				Stage 1	Stage 2
1			30		
2			30		
3			30		
<b>Total</b>			<b>90</b>		

### (B) Talent Outcomes (120 points)

NO	Talent Outcome	Evidence Serial Number	Allocated Points	Earned Points	
				Stage 1	Stage 2
1			40		
2			40		
3			40		
<b>Total</b>			<b>120</b>		

**(2) Hobbies and Abilities (180 points)**

Students should illustrate the hobbies with which he/she occupy his/her free time and that contribute to his/her abilities in different fields.

**Notes:**

- Hobbies are artistic or recreational activity undertaken during leisure time that is not practiced as a profession
- Evidence presented for talent category should not be presented again for hobbies
- Points will be given to actual practice of hobby and ways of development, not for naming the hobby
- Photos are not considered evidence of practicing the hobby
- Trips and travel are not considered as hobbies

No	Hobby	Methods of Development of Hobbies for their Transformation Into Abilities	Allocated Points	Earned Points	
				Stage 1	Stage 2
1		•	60		
		•			
		•			
2		•	60		
		•			
		•			
3		•	60		
		•			
		•			

# Fourth Criterion: Contributions and Distinguished Contests

(240 points)

## (1) Participation in events (130 points)

Enclose authentic & live proofs (such as pictures, audio and video recordings, participation-associated products) of actual participation in national/patriotic, athletic, artistic/cultural, charity/volunteer and environmental events and activities.

### Notes:

- Student should enclose evidence of these contributions different from any evidence used in “Talents and Hobbies” category.
- Student should contribute to events and/or activities are of a constant periodical or annual occurrence.
- Student must enclose a brief description of event or contribution if it took place abroad.
- Pictures are not considered proof of participation in events if they weren't greatly expressive of event.
- An event may be classified as “International”, whether taking place inside the UAE or abroad, if it is of a genuinely international nature (e.g. Olympics, UN sponsored activity, Continental exhibition, etc) where its participants gather from abroad for the sole purpose of the event.
- For higher scores, student should seek participation in higher-level events (e.g. educational zone rather than school, ministry rather than educational zone, etc).

### National/Patriotic: (26 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (26)		Ministry/Community (20)		Educational Zone (16)		School (10)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
<b>Allocated Points</b>	<b>26</b>		<b>Earned Points</b>									

### A. Athletic: (26 points)

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation									
			International (26)		Ministry/Community (20)		Educational Zone (16)		School (10)			
			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2		
-												
<b>Allocated Points</b>	<b>26</b>		<b>Earned Points</b>									

**B. Artistic and Cultural: (26 points)**

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation								
			International (26)		Ministry/Community (20)		Educational Zone (16)		School (10)		
-			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	
<b>Allocated Point</b>	<b>26</b>		<b>Earned Points</b>								

**C. Charity and Volunteer Work: (26 points)**

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation								
			International (26)		Ministry/Community (20)		Educational Zone (16)		School (10)		
-			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	
<b>Allocated Points</b>	<b>26</b>		<b>Earned Points</b>								

**D. Environmental Activities: (26 points)**

Title of Event or Activity	Participation Date	Evidence Serial Number	Level of Participation								
			International (26)		Ministry/Community (20)		Educational Zone (16)		School (10)		
-			Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	Stage 1	Stage 2	
<b>Allocated Points</b>	<b>26</b>		<b>Earned Points</b>								

**(2) Competitions and Contests: (100 points)**

The student should enclose evidences of all achieved awards in the fields of various competitions and contests- Certificates of participation are not considered evidences:

Notes:

- Certificates of academic excellence are not accepted in this category
- The maximum number of certificates is 2, wherein the total points add up to 100
- Higher points are awarded to the first position

Awarded by	Certificates or Award	Award/ Certificate Date	Allocated Points	Earned Points	
				Stage 1	Stage 2
Ministry and other bodies			50		
			50		
Educational Zone			30		
			30		
School			20		
			20		



## References

At the time of filling out this electronic application form, please include the contact information for the following personnel for further query:

### **Public and Private Education:**

- School Principal
- Teacher 1
- Teacher 2